|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Date**12th grade Curriculum Map | **Activity** | **Unit** | **Reading** | **Strand & Topic** | **Statement** | **Agenda** |
| 1 | ThursdayAug 20th  | Meet and Greet | Meet and Greet | None | Writing Text Response | 3 | 1.Syllabus2. Card3.Write a letter4.Assignment Collage |
| 1 | FridayAugust 21st | Meet and Greet | Meet and Greet | None | WritingText Type & Pur | 4 | 1. Post it note activity2. Self Reflection/What type of learner am I 3. Develop Crest 4. Reminder about collage  |
| 2 | MonAug 24th | Meet and Greet | Meet and Greet | None | WritingText type & pur | 3 | 1. 6 statements about yourself. 3 true and 3 false.2. Writing assignment3.Reminder about the collage |
| 2 | TuesAug 25th | Classroom rules  | Classroom rulesDevelopment | Packet | None | None | 1. Turn in homework2. Class rules packet together 3.Reminder about collage |
| 2 | WedAug. 26th | Goal Setting Activity | Goal Setting Activity | Packet | Writing producAnd distri | 4 | 1. Goal setting2. Reminder about collage  |
| 2 | ThursAug 27th | Meet your textbook | Meet your textbook activity | Packet | Read litKey ideas | 1 | 1. Group work2. Turn in activity pages3. Reminder about Collage |
| 2 | FriAug 28th | Collage homework presentation | Collage presentation | Student presentations | Speaking & listeningComp & collab | 2 | Collage presentations |
| 3 | MonAug 31dt | Rhatt Tests |  |  |  |  |  |
| 3 | TuesSept 1st | Rhatt Tests |  |  |  |  |  |
| 3 | WedSept 2nd | Anglo saxon period introductionNouns/verbs | Anglo Saxon collection 1 | Unit 1 | Read litKey ideas | 1 | TBD |
| 3 | ThursSept 3rd | Anglo Saxon PeriodIntroIntro to research project. Assign to pick out topicDue Friday 11thNouns/verbs | Anglo Saxon Collection 1 | Unit 1 | Read lit Key ideas | 1 | TBD |
| 3 | FriSept 4th | Anglo Saxon Period IntroNouns/verbs test | Anglo Saxon Collection 1Test | Unit 1 | Read litKey ideas Test | 1 | TBDTest |
| 4 | MonSept 7th | No School |  |  |  |  |  |
| 4 | Tues Sept 8th –11th | AdjectivesWriting journalBeowulf pt 1Assign research question. Due the 18th.  | Middle ages  |  |  |  |  |
| 5 | Sept 14th – 18th(test – Beowulf) | PronounsWriting journalBeowulf pt 1Assign students to find 3 sources about their topic due the 25th  | Middle ages  |  |  |  |  |
| 6 | Sept 21st – 25th  | PeriodsWriting journalBeowulf pt 2Assign students to create notecards from sources. Notecards due Oct. 2nd  | Middle ages  |  |  |  |  |
| 6 | Sept 28th- Oct 2nd (Test-Beowulf pt 2) | Comma (first 3 rules)Writing journalBeowulf pt 2Assign students to create a brainstorming chart Due Oct. 9th  | Middle ages  |  |  |  |  |
| 7 | Oct 5-9th | Comma Rules (last 3)Writing journalAnglo Saxon Middle ages introAssign students to create an outline. Due the Oct. 16th.  | Middle ages  |  |  |  |  |
| 8 | Oct 12th off schoolOct 13th-16th | Intro to Canterbury TailsWriting journalQuestion MarksReview with students how to cite work and summarize details to prevent plagiarism. Assignment: Have students look through note cards and provide three statements that they can summarize in own words. Due Oct. 19th.  | The renaissance |  |  |  |  |
| 9 End of first quarter  | Oct 19th-23rdTest  | Canterbury TailsWriting journalVerbs, nouns, adjectives, pronouns, commas, periods, question mark reviewHave students create a intro paragraph Due the Oct. 23rd.  | Middle Ages  |  |  |  |  |
| 10 | Oct 26th -30th | Literary analysis Poetry (write one)Provide Next three paragraphs for project. Use outline to create. Due Nov. 6th.  | Middle Ages  |  |  |  |  |
| 11 | Nov. 2nd-6th | Present literary analysis |  |  |  |  |  |
| 12 | Nov 9th-13 (Test Renaissance) | The renaissance period overview and introWriting journalTopic sentenceCreate conclusion paragraph for research project. Due Nov. 20th  | The renaissance |  |  |  |  |
| 13 | Nov. 16th -20th | William Shakespeare introMcBethSupporting details | The renaissance |  |  |  |  |
| 14 | Nov 23rd-24th25th no school26th Thanksgiving | McBeth Review Bibliography page with students.  | The renaissance |  |  |  |  |
| 15 | Nov 30th-Dec 4(McBeth test) | McBethWriting response journal Create Bibliographys Due Dec. 11th  | The renaissance  |  |  |  |  |
| 16 | Dec. 7-11 | Discuss research projectWriting response journalUnit 3 – overview (Restoration/18th century)Review research project prior to exchange. Proofread your work  | Restoration and 18th century |  |  |  |  |
| 17 | Dec. 14-18th | Gulliver’s Travels intro Exchange research project.  | Restoration and 18th century |  |  |  |  |
| None | Dec. 21- Jan 4 | No School |  |  |  |  |  |
| 18 | Jan 5 – 8 | Finish Research projectWriting journal Gulliver’s Travels | Restoration and 18th century  |  |  |  |  |
| 19 | Jan 11-15th End of 2nd quarter | Comparing text, satirical novels | Restoration and 18th century |  |  |  |  |
| 20 | Jan. 18th | Off Martin Luther King | Off  |  |  |  |  |
| 20 | Jan 19-22Test 22nd – satirical novels and predicate  | Comparing text Satirical novelsWriting journalsPredicate | Restoration and 18th century |  |  |  |  |
| 21 | Jan 25-29th | Views on Women’s rightsPersuasive essays begin Presenting and analyzing speeches Subject | Restoration Period – examined lives  |  |  |  |  |
| 22 | Feb 1-5(Persuasive essay is assessment due Feb 5) | Views on women’s rightsPersuasive essays finish feb 5Subject, verb, and predicate  | Restoration Period – examined lives |  |  |  |  |
| 23 | Feb 8-12 | Listening and speaking section Subject, verb, predicate test  | Restoration period-examined lives |  |  |  |  |
| 24 | Feb 15-19 | Romantic period introduction Writing response journal  | Romantic Period |  |  |  |  |
| 25 | Feb 22-26 | The Tyger Writing response journal  | Truth and Imagination: Romantic Period |  |  |  |  |
| 26 | Feb 29-Mar 4 | The Quest for BeautyIronyUsing a venn DiagramReflection Essay  | Romantic Period: The Quest for Beauty |  |  |  |  |
| 27 | March 7-11(Reflection and Presentation is the assessment and due March 14, 15,16) | The Quest for BeautyCreate your own reflection essayOverview of how to present a reflection diary | Romantic Period: The Quest for Beauty |  |  |  |  |
| 28 | March 14-18(End of 3rd quarter) | Presentations of Reflection diaryMarch 14, 15, 16)March 17 and 18Begin thinking about your resume, cover letters, and applications. |  |  |  |  |  |
| Spring Break | March 21-25 spring break  | Nothing |  |  |  |  |  |
| 29 | March 28-April 1 | The Victorian Period introductionApplication Writing response journal  | Victorian Period |  |  |  |  |
| 30 | April 4-8 | The Lady of ShalottSound DevicesContrasting images Resume  | Victorian period- love and loss  |  |  |  |  |
| 31 | April 11-15 | The Lady of ShalottSound DevicesContrasting ImagesResume  | Victorian Period |  |  |  |  |
| 32 | April 18-22 | Victorian period –the paradox of progress overview ResumeWriting response journalCover letter  | Victorian Period |  |  |  |  |
| 33 | April 25-29 | Dover BeachMood, atmosphere, & settingFictional Narrative- Writing (assigned)Telling a story-speech | Victorian Period |  |  |  |  |
| 34 | May 2-6 | Dover BeachMood, atmosphere, & settingFictional Narratives dueTelling a story -speech (4, 5, 6) | Victorian Period |  |  |  |  |
| 35 | May 9-13 | Writer response journalThe Modern World introduction World war 1World war IILiterary Analysis – Non fiction  | The Modern World |  |  |  |  |
| 36 | May 16-20 | Senior final review and finals  |  |  |  |  |  |