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| **Week** | **Date**  12th grade Curriculum Map | **Activity** | **Unit** | **Reading** | **Strand & Topic** | **Statement** | **Agenda** |
| 1 | Thursday  Aug 20th | Meet and Greet | Meet and Greet | None | Writing  Text Response | 3 | 1.Syllabus  2. Card  3.Write a letter  4.Assignment Collage |
| 1 | Friday  August 21st | Meet and Greet | Meet and Greet | None | Writing  Text Type & Pur | 4 | 1. Post it note activity  2. Self Reflection/What type of learner am I  3. Develop Crest  4. Reminder about collage |
| 2 | Mon  Aug 24th | Meet and Greet | Meet and Greet | None | Writing  Text type & pur | 3 | 1. 6 statements about yourself. 3 true and 3 false.  2. Writing assignment  3.Reminder about the collage |
| 2 | Tues  Aug 25th | Classroom rules | Classroom rules  Development | Packet | None | None | 1. Turn in homework  2. Class rules packet together  3.Reminder about collage |
| 2 | Wed  Aug. 26th | Goal Setting Activity | Goal Setting Activity | Packet | Writing produc  And distri | 4 | 1. Goal setting  2. Reminder about collage |
| 2 | Thurs  Aug 27th | Meet your textbook | Meet your textbook activity | Packet | Read lit  Key ideas | 1 | 1. Group work  2. Turn in activity pages  3. Reminder about Collage |
| 2 | Fri  Aug 28th | Collage homework presentation | Collage presentation | Student presentations | Speaking & listening  Comp & collab | 2 | Collage presentations |
| 3 | Mon  Aug 31dt | Rhatt Tests |  |  |  |  |  |
| 3 | Tues  Sept 1st | Rhatt Tests |  |  |  |  |  |
| 3 | Wed  Sept 2nd | Anglo saxon period introduction  Nouns/verbs | Anglo Saxon collection 1 | Unit 1 | Read lit  Key ideas | 1 | TBD |
| 3 | Thurs  Sept 3rd | Anglo Saxon  Period  Intro  Intro to research project. Assign to pick out topic  Due Friday 11th  Nouns/verbs | Anglo Saxon Collection 1 | Unit 1 | Read lit  Key ideas | 1 | TBD |
| 3 | Fri  Sept 4th | Anglo Saxon Period Intro  Nouns/verbs test | Anglo Saxon Collection 1  Test | Unit 1 | Read lit  Key ideas  Test | 1 | TBD  Test |
| 4 | Mon  Sept 7th | No School |  |  |  |  |  |
| 4 | Tues  Sept 8th –11th | Adjectives  Writing journal  Beowulf pt 1  Assign research question. Due the 18th. | Middle ages |  |  |  |  |
| 5 | Sept 14th – 18th  (test – Beowulf) | Pronouns  Writing journal  Beowulf pt 1  Assign students to find 3 sources about their topic due the 25th | Middle ages |  |  |  |  |
| 6 | Sept 21st – 25th | Periods  Writing journal  Beowulf pt 2  Assign students to create notecards from sources. Notecards due Oct. 2nd | Middle ages |  |  |  |  |
| 6 | Sept 28th- Oct 2nd (Test-Beowulf pt 2) | Comma (first 3 rules)  Writing journal  Beowulf pt 2  Assign students to create a brainstorming chart Due Oct. 9th | Middle ages |  |  |  |  |
| 7 | Oct 5-9th | Comma Rules (last 3)  Writing journal  Anglo Saxon Middle ages intro  Assign students to create an outline. Due the Oct. 16th. | Middle ages |  |  |  |  |
| 8 | Oct 12th off school  Oct 13th-16th | Intro to Canterbury Tails  Writing journal  Question Marks  Review with students how to cite work and summarize details to prevent plagiarism.  Assignment: Have students look through note cards and provide three statements that they can summarize in own words. Due Oct. 19th. | The renaissance |  |  |  |  |
| 9 End of first quarter | Oct 19th-23rd  Test | Canterbury Tails  Writing journal  Verbs, nouns, adjectives, pronouns, commas, periods, question mark review  Have students create a intro paragraph Due the Oct. 23rd. | Middle Ages |  |  |  |  |
| 10 | Oct 26th -30th | Literary analysis Poetry (write one)  Provide Next three paragraphs for project. Use outline to create. Due Nov. 6th. | Middle Ages |  |  |  |  |
| 11 | Nov. 2nd-6th | Present literary analysis |  |  |  |  |  |
| 12 | Nov 9th-13 (Test Renaissance) | The renaissance period overview and intro  Writing journal  Topic sentence  Create conclusion paragraph for research project. Due Nov. 20th | The renaissance |  |  |  |  |
| 13 | Nov. 16th -20th | William Shakespeare intro  McBeth  Supporting details | The renaissance |  |  |  |  |
| 14 | Nov 23rd-24th  25th no school  26th Thanksgiving | McBeth  Review Bibliography page with students. | The renaissance |  |  |  |  |
| 15 | Nov 30th-Dec 4  (McBeth test) | McBeth  Writing response journal  Create Bibliographys Due Dec. 11th | The renaissance |  |  |  |  |
| 16 | Dec. 7-11 | Discuss research project  Writing response journal  Unit 3 – overview (Restoration/18th century)  Review research project prior to exchange. Proofread your work | Restoration and 18th century |  |  |  |  |
| 17 | Dec. 14-18th | Gulliver’s Travels intro  Exchange research project. | Restoration and 18th century |  |  |  |  |
| None | Dec. 21- Jan 4 | No School |  |  |  |  |  |
| 18 | Jan 5 – 8 | Finish Research project  Writing journal  Gulliver’s Travels | Restoration and 18th century |  |  |  |  |
| 19 | Jan 11-15th  End of 2nd quarter | Comparing text, satirical novels | Restoration and 18th century |  |  |  |  |
| 20 | Jan. 18th | Off Martin Luther King | Off |  |  |  |  |
| 20 | Jan 19-22  Test 22nd – satirical novels and predicate | Comparing text  Satirical novels  Writing journals  Predicate | Restoration and 18th century |  |  |  |  |
| 21 | Jan 25-29th | Views on Women’s rights  Persuasive essays begin  Presenting and analyzing speeches  Subject | Restoration Period – examined lives |  |  |  |  |
| 22 | Feb 1-5  (Persuasive essay is assessment due Feb 5) | Views on women’s rights  Persuasive essays finish feb 5  Subject, verb, and predicate | Restoration Period – examined lives |  |  |  |  |
| 23 | Feb 8-12 | Listening and speaking section  Subject, verb, predicate test | Restoration period-examined lives |  |  |  |  |
| 24 | Feb 15-19 | Romantic period introduction  Writing response journal | Romantic Period |  |  |  |  |
| 25 | Feb 22-26 | The Tyger  Writing response journal | Truth and Imagination: Romantic Period |  |  |  |  |
| 26 | Feb 29-Mar 4 | The Quest for Beauty  Irony  Using a venn Diagram  Reflection Essay | Romantic Period: The Quest for Beauty |  |  |  |  |
| 27 | March 7-11  (Reflection and Presentation is the assessment and due March 14, 15,16) | The Quest for Beauty  Create your own reflection essay  Overview of how to present a reflection diary | Romantic Period: The Quest for Beauty |  |  |  |  |
| 28 | March 14-18  (End of 3rd quarter) | Presentations of Reflection diary  March 14, 15, 16)  March 17 and 18  Begin thinking about your resume, cover letters, and applications. |  |  |  |  |  |
| Spring Break | March 21-25 spring break | Nothing |  |  |  |  |  |
| 29 | March 28-April 1 | The Victorian Period introduction  Application  Writing response journal | Victorian Period |  |  |  |  |
| 30 | April 4-8 | The Lady of Shalott  Sound Devices  Contrasting images  Resume | Victorian period- love and loss |  |  |  |  |
| 31 | April 11-15 | The Lady of Shalott  Sound Devices  Contrasting Images  Resume | Victorian Period |  |  |  |  |
| 32 | April 18-22 | Victorian period –the paradox of progress overview  Resume  Writing response journal  Cover letter | Victorian Period |  |  |  |  |
| 33 | April 25-29 | Dover Beach  Mood, atmosphere, & setting  Fictional Narrative- Writing (assigned)  Telling a story-speech | Victorian Period |  |  |  |  |
| 34 | May 2-6 | Dover Beach  Mood, atmosphere, & setting  Fictional Narratives due  Telling a story -speech (4, 5, 6) | Victorian Period |  |  |  |  |
| 35 | May 9-13 | Writer response journal  The Modern World introduction  World war 1  World war II  Literary Analysis – Non fiction | The Modern World |  |  |  |  |
| 36 | May 16-20 | Senior final review and finals |  |  |  |  |  |